

Southern Methodist University
Dedman College - Fall 2017

Course: INTROTONUMERICALANALYSIS001C1177: MATH5315-001C-1177-MATH5315 Sect 001C 1177 : Daniel Reynolds

Instructor: Daniel Reynolds *

1 - Please Answer Each of the Following												
The syllabus clearly explained the goals for learning, grading policy, and the schedule.												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree		(4)	9	81.82%								
Agree		(3)	2	18.18%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
Return Rate		Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
11/17 (64.71%)		3.82	0.40	4.00	1,257	3.64	0.59	4.00	11,602	3.61	0.64	4.00

1 - Please Answer Each of the Following												
Class time was well-organized.												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree		(4)	9	81.82%								
Agree		(3)	2	18.18%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
Return Rate		Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
11/17 (64.71%)		3.82	0.40	4.00	1,256	3.53	0.69	4.00	11,579	3.49	0.74	4.00

1 - Please Answer Each of the Following												
Course materials supported my learning of the course content.												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree		(4)	7	63.64%								
Agree		(3)	3	27.27%								
Disagree		(2)	1	9.09%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
Return Rate		Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
11/17 (64.71%)		3.55	0.69	4.00	1,243	3.51	0.70	4.00	11,503	3.50	0.72	4.00

1 - Please Answer Each of the Following												
Examples and/or particular readings used during class time helped me understand the course content.												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree		(4)	7	63.64%								
Agree		(3)	3	27.27%								
Disagree		(2)	1	9.09%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
Return Rate		Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
11/17 (64.71%)		3.55	0.69	4.00	1,254	3.45	0.77	4.00	11,549	3.49	0.74	4.00

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1 - Please Answer Each of the Following												
Assignments including readings, videos, and problem sets, helped clarify my understanding of the course content.												
Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	6	54.55%									
Agree	(3)	5	45.45%									
Disagree	(2)	0	0%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
				0	25	50	75	100	Instructor	Department	Dedman	
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
11/17 (64.71%)	3.55	0.52	4.00	1,255	3.48	0.73	4.00	11,562	3.46	0.74	4.00	

1 - Please Answer Each of the Following												
Feedback on assignments improved my understanding of the course content.												
Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	8	72.73%									
Agree	(3)	3	27.27%									
Disagree	(2)	0	0%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
				0	25	50	75	100	Instructor	Department	Dedman	
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
11/17 (64.71%)	3.73	0.47	4.00	1,256	3.34	0.84	4.00	11,572	3.33	0.87	4.00	

1 - Please Answer Each of the Following												
My performance in the class was clearly communicated to me throughout the semester.												
Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	3	30%									
Agree	(3)	5	50%									
Disagree	(2)	2	20%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
				0	25	50	75	100	Instructor	Department	Dedman	
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
10/17 (58.82%)	3.10	0.74	3.00	1,250	3.45	0.77	4.00	11,554	3.37	0.84	4.00	

1 - Please Answer Each of the Following												
My interest in the subject increased as a result of taking this course.												
Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	6	54.55%									
Agree	(3)	5	45.45%									
Disagree	(2)	0	0%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
				0	25	50	75	100	Instructor	Department	Dedman	
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
11/17 (64.71%)	3.55	0.52	4.00	1,251	3.12	0.98	3.00	11,550	3.21	0.95	4.00	

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1 - Please Answer Each of the Following												
If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and limited extraneous comments.												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Strongly Agree		(4)	4	40%								
Agree		(3)	2	20%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	4	40%								
0 25 50 75 100												
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
10/17 (58.82%)	3.67	0.52	4.00	1,239	3.44	0.78	4.00	11,477	3.50	0.76	4.00	

2 - The instructor was available to answer questions outside of class.												
Daniel Reynolds												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
Strongly Agree		(4)	9	81.82%								
Agree		(3)	2	18.18%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
0 25 50 75 100												
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
11/17 (64.71%)	3.82	0.40	4.00	1,242	3.61	0.56	4.00	11,782	3.56	0.63	4.00	

3 - How many hours per week did you spend on this course outside of class time?												
Response Option		Weight	Frequency	Percent	Percent Responses			Means				
0-3 Hours		(1)	0	0%								
3-6 Hours		(2)	3	27.27%								
6-9 Hours		(3)	4	36.36%								
9-12 Hours		(4)	4	36.36%								
12 or More Hours		(5)	0	0%								
0 25 50 75 100												
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
11/17 (64.71%)	3.09	0.83	3.00	1,251	2.16	0.94	2.00	11,521	2.11	0.98	2.00	

4 - Did any particular aspects of this course enhance your learning?												
<ul style="list-style-type: none"> • Programming assignments helped to cement concepts. • The homework assignments were very helpful • HW's were good. • Peer Reviews really helped understand. • Organized lectures. • The homework was great for application of the concept. Professor was very engaging. I really enjoyed this class, which I can't really say for most of the math classes that I've taken. • Having the lecture notes posted was wonderful, as well as past solutions - for the solutions especially, it was great to see how I sometimes thought through a problem in a different way, and so after looking at solutions solved with another technique I had a much better understanding of the problem overall. • The class was very well run. Having the lecture notes available is great. The exam format is the least painful format it could be. The pace of the class was good. 												

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5 - Did any particular aspects of this course detract from your learning?

- I would say that I found the reading quizzes very frustrating. I understand that the point was to get students to read the text before class, but without lecture to explain how to solve problems correctly, I would often get the quiz questions wrong and feel like I had missed the point of the reading. Maybe asking questions about a concept that is more of a topical question rather than applying something to an actual numerical problem would remedy this and ease some of the frustration I and other students felt in regard to the quizzes.
- I had a hard time finding example problems to work through with solutions. It made it more difficult to study for exams. Maybe if you posted suggested problems from the book it would help making additional materials to study with.
- Tests could have been aligned towards what we did in the HW. Tests were good in that they tested overall knowledge of the material down to even the small bits but more of a crossover and relation to the HW's would have been nice both for studying/learning purposes and in general as a stress management as in not having to freak out when studying because youre not sure what to try to comprehend and what to leave out.
- The textbook can be hard to understand.
- i would always forget the quizzes, and then i would be a bit distracted that i have already messed up before i even entered the class
- n/a
- The book was a difficult read. Would have been useful if the practice problems had a key.
- N/a.
- Perhaps class size. Feedback on material could have been given back faster if there was less work to do overall on the professor's part per assignment. This is particularly important in the earlier part of the semester where the students needed feedback on proof writing before a second assignment was turned in.