

Southern Methodist University
Dedman College - Spring 2016

Course: INTRODUCTIONTOLINEARALGEBRA0031162: MATH3353-003-1162-MATH3353 Sect 003 1162

Instructor: Daniel Reynolds *

1 - Please Answer Each of the Following

The syllabus clearly explained the goals for learning, grading policy, and the schedule.

Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree	(4)	22	91.67%					3.92	3.57	3.58	
Agree	(3)	2	8.33%								
Disagree	(2)	0	0%								
Strongly Disagree	(1)	0	0%								
Not Applicable	(0)	0	0%								
				0	25	50	75	100	Instructor	Department	Dedman
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
24/32 (75%)	3.92	0.28	4.00	1,066	3.57	0.61	4.00	12,077	3.58	0.65	4.00

1 - Please Answer Each of the Following

Class time was well-organized.

Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree	(4)	24	100%					4.00	3.46	3.47	
Agree	(3)	0	0%								
Disagree	(2)	0	0%								
Strongly Disagree	(1)	0	0%								
Not Applicable	(0)	0	0%								
				0	25	50	75	100	Instructor	Department	Dedman
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
24/32 (75%)	4.00	0.00	4.00	1,066	3.46	0.70	4.00	12,054	3.47	0.73	4.00

1 - Please Answer Each of the Following

Course materials supported my learning of the course content.

Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree	(4)	21	87.5%					3.88	3.45	3.49	
Agree	(3)	3	12.5%								
Disagree	(2)	0	0%								
Strongly Disagree	(1)	0	0%								
Not Applicable	(0)	0	0%								
				0	25	50	75	100	Instructor	Department	Dedman
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
24/32 (75%)	3.88	0.34	4.00	1,059	3.45	0.71	4.00	11,991	3.49	0.71	4.00

1 - Please Answer Each of the Following

Examples and/or particular readings used during class time helped me understand the course content.

Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Strongly Agree	(4)	19	79.17%					3.79	3.39	3.48	
Agree	(3)	5	20.83%								
Disagree	(2)	0	0%								
Strongly Disagree	(1)	0	0%								
Not Applicable	(0)	0	0%								
				0	25	50	75	100	Instructor	Department	Dedman
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
24/32 (75%)	3.79	0.41	4.00	1,063	3.39	0.77	4.00	12,016	3.48	0.73	4.00

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1 - Please Answer Each of the Following												
Assignments including readings, videos, and problem sets, helped clarify my understanding of the course content.												
Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	20	83.33%									
Agree	(3)	3	12.5%									
Disagree	(2)	1	4.17%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
				0	25	50	75	100	Instructor	Department	Dedman	
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
24/32 (75%)	3.79	0.51	4.00	1,064	3.38	0.77	4.00	12,045	3.46	0.73	4.00	

1 - Please Answer Each of the Following												
Feedback on assignments improved my understanding of the course content.												
Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	18	75%									
Agree	(3)	6	25%									
Disagree	(2)	0	0%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
				0	25	50	75	100	Instructor	Department	Dedman	
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
24/32 (75%)	3.75	0.44	4.00	1,064	3.25	0.84	3.00	12,051	3.34	0.85	4.00	

1 - Please Answer Each of the Following												
My performance in the class was clearly communicated to me throughout the semester.												
Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	19	79.17%									
Agree	(3)	5	20.83%									
Disagree	(2)	0	0%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
				0	25	50	75	100	Instructor	Department	Dedman	
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
24/32 (75%)	3.79	0.41	4.00	1,066	3.37	0.79	4.00	12,039	3.36	0.82	4.00	

1 - Please Answer Each of the Following												
My interest in the subject increased as a result of taking this course.												
Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	17	70.83%									
Agree	(3)	5	20.83%									
Disagree	(2)	0	0%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	2	8.33%									
				0	25	50	75	100	Instructor	Department	Dedman	
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median	
24/32 (75%)	3.77	0.43	4.00	1,064	3.10	0.97	3.00	12,018	3.26	0.91	4.00	

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1 - Please Answer Each of the Following

If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and limited extraneous comments.

Response Option	Weight	Frequency	Percent	Percent Responses			Means				
Strongly Agree	(4)	17	70.83%								
Agree	(3)	1	4.17%								
Disagree	(2)	1	4.17%								
Strongly Disagree	(1)	0	0%								
Not Applicable	(0)	5	20.83%								
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
24/32 (75%)	3.84	0.50	4.00	1,057	3.36	0.81	4.00	11,930	3.47	0.75	4.00

2 - The instructor was available to answer questions outside of class.

Daniel Reynolds

Response Option	Weight	Frequency	Percent	Percent Responses			Means				
Strongly Agree	(4)	21	87.5%								
Agree	(3)	3	12.5%								
Disagree	(2)	0	0%								
Strongly Disagree	(1)	0	0%								
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
24/32 (75%)	3.88	0.34	4.00	1,050	3.50	0.62	4.00	12,248	3.47	0.66	4.00

3 - How many hours per week did you spend on this course outside of class time?

Response Option	Weight	Frequency	Percent	Percent Responses			Means				
0-3 Hours	(1)	4	16.67%								
3-6 Hours	(2)	10	41.67%								
6-9 Hours	(3)	8	33.33%								
9-12 Hours	(4)	2	8.33%								
12 or More Hours	(5)	0	0%								
Return Rate	Mean	STD	Median	Department	Mean	STD	Median	Dedman	Mean	STD	Median
24/32 (75%)	2.33	0.87	2.00	1,060	2.24	1.00	2.00	11,989	2.10	0.99	2.00

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4 - Did any particular aspects of this course enhance your learning?

Return Rate	
	13/32 (40.62%)
<ul style="list-style-type: none"> • yes • Dr. Reynolds's lectures are fantastic and he is very helpful outside of class. • Dr. Reynolds is a fantastic professor! Truly one of the best professors the math department has. If he taught more classes I would consider keeping my math major. Seriously, he is a fantastic professor! 10/10 • Dr. Reynolds is very animated. I really like it. It really makes me that much more engaged in the course subject. I really hope he advocates for teaching Linear Algebra (MATH 5316) so that I may take the course with him again. I'm kind of sad that we didn't get to go all the way into all his Least Squares examples, because that's the most interesting in regards applications. (Really wanted to see that Economics MATLAB example). He was extremely helpful outside of class in the manner that I could always talk to him openly about anything. Extremely available. • The contents in the lectures are very helpful. Examples are easy to understand. Notes are very clear and homework is a good preview and review. • The homework problems and the office hours were very helpful to prepare for the tests. • The Warm-Ups were a very good incentive to attend lecture and aided greatly in my understanding of the material. • Professor Reynolds is exceptional at communicating the difficult ideas of the class to his students. The way he organizes his lectures and structures the material allows students to gain a firm comprehension of Linear Algebra. The MatLab exercises were also enlightening and well-matched to the ability level of the course. The test reviews Professor Reynolds gave out were also very good at synthesizing the units and preparing students for the class exams. • Having to do warmup problems before class helped to gear my brain toward the central ideas of the section being covered. • Dr Reynolds is very knowledgeable and easy to understand • none • Yes. Dr. Reynolds is a great professor. He was always available to answer questions and held many office hours. He was able to create exams that reflected what we learned without just recycling homework questions. He held my attention very well and was always quick to return assignments. He encouraged participation, which helped me stay focused in an early morning math class. I'm very glad I took his class! The matlab component was also a good introduction to programming for someone who has never coded before. • Very available to help during office hours 	

5 - Did any particular aspects of this course detract from your learning?

Return Rate	
	9/32 (28.12%)
<ul style="list-style-type: none"> • yes • None. Exams are fair and kind of wish there was more homework so that I could've gotten even more practice. But he told me to just look through the other problems at the back of the book instead for that - and it worked for the most part. • Too many notes. It becomes a difficulty when i try to search something from the note. • N/A • Nope! • I might have appreciated the MATLAB component more if I were in scientific computing at the same time, but since I was not, it was merely a frustration added to each homework assignment. • no • none • No. 	